



Who were the first people to live in the Maidstone area?

Why should we protect our heritage - Kit's Coty House and Little Kit's Coty House

What they look like today

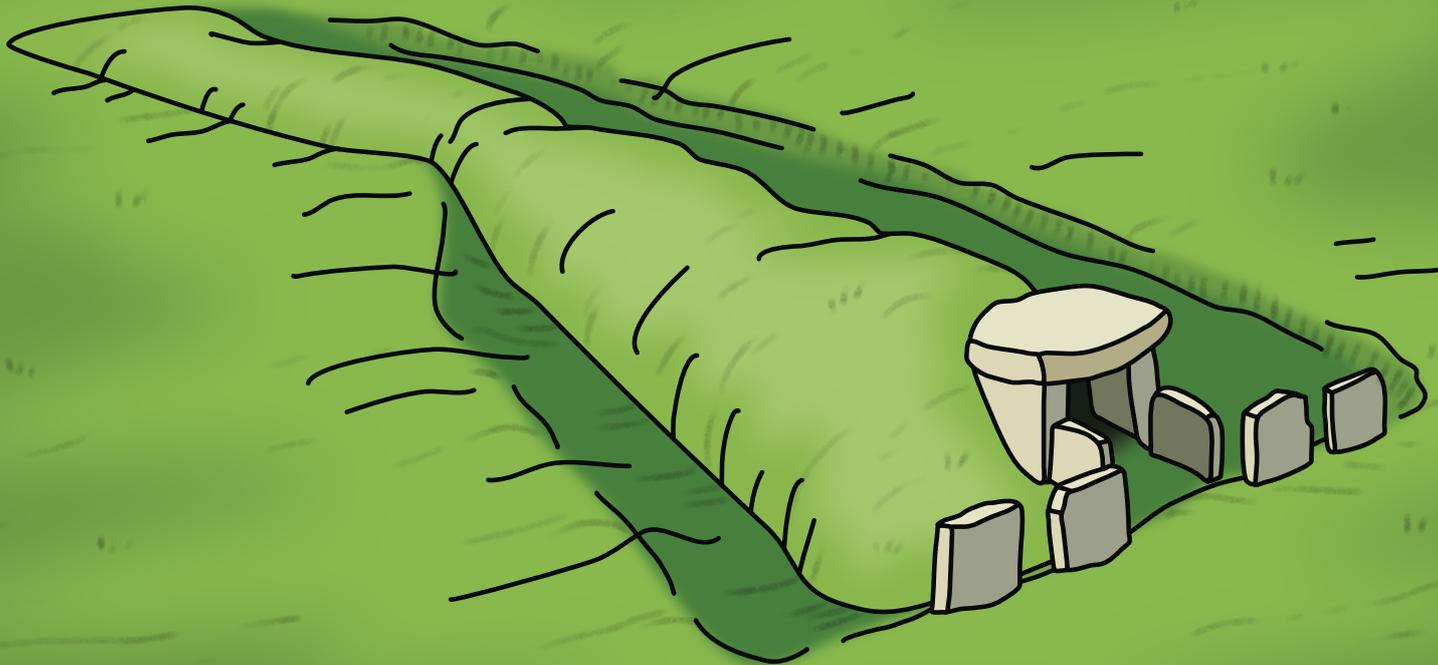
📍 Kit's Coty House



📍 Little Kit's Coty House



What they looked like when they were built (in the Neolithic - 3400-2400 BC or 5400-4400 years ago)





Who were the first people to live in the Maidstone area?

Little Kit's Coty House, also known as the Countless Stones, was seriously damaged in 1690, before any reliable records were made.

A letter written at the time describes '13 or 14 great stones, 7 standing all covered with one large stone'.

1690s



1772



1880



1888



1901



1901



Maidstone



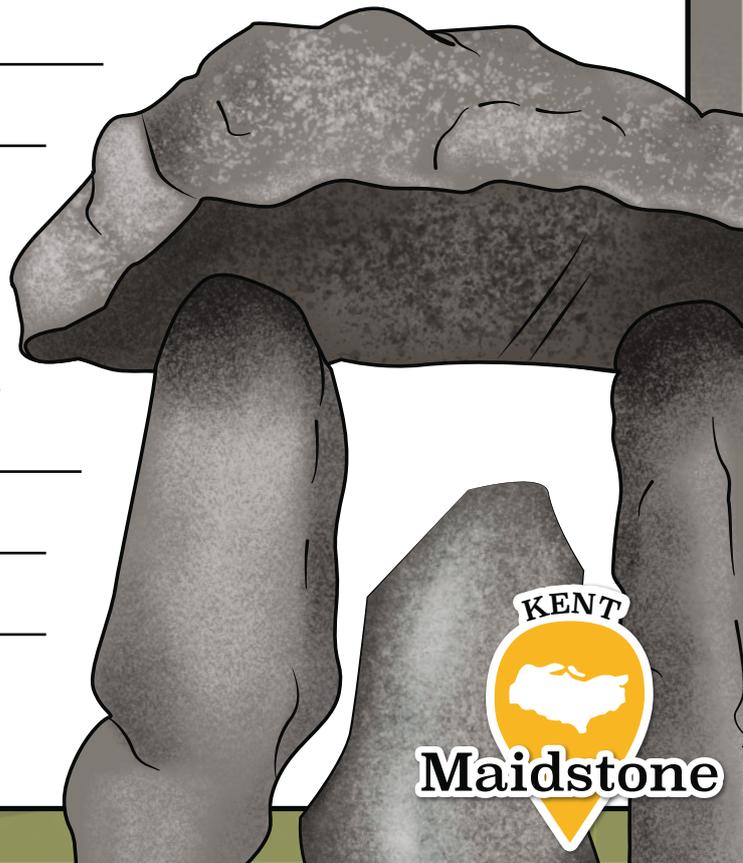
Who were the first people to live in the Maidstone area?

Why should we protect our heritage -
Kit's Coty House and Little Kit's Coty House

Examine the following pieces of evidence and use them to write why you think Kit's Coty House and Little Kit's Coty House were among the first (ancient monuments) to be protected by the state in the 1880s.

I can infer that they needed protecting because...

Are there any advantages or disadvantages to the way they have been protected?





Who were the first people to live in the Maidstone area?

Why should we protect our heritage -

Kit's Coty House and Little Kit's Coty House - Answers

Examine the following pieces of evidence and use them to write why you think Kit's Coty House and Little Kit's Coty House were among the first (ancient monuments) to be protected by the state in the 1880s.

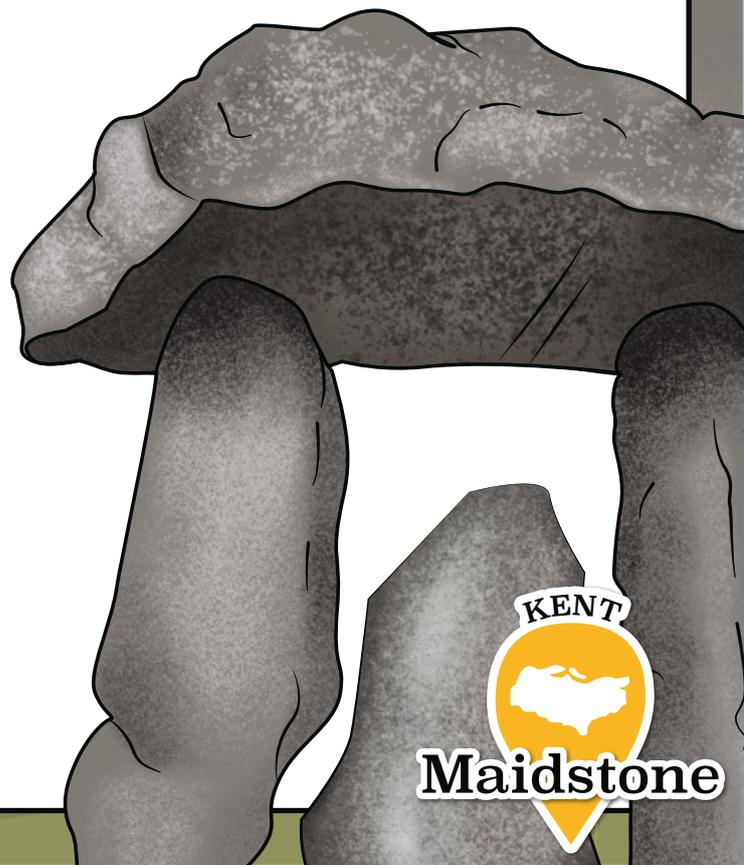
I can infer that they needed protecting because...

The stones were damaged by people in the past. People (tourists) coming to visit might cause damage to the stones and the soil around them. People sometimes deliberately damage things or write graffiti on things. They may have all just fallen over if they weren't looked after. If we don't look after them then they might not be there for people in the future to enjoy or learn from.

Are there any advantages or disadvantages to the way they have been protected?

Advantage(s): It makes sure they're protected for the future and so that everyone can still see them.

Disadvantage(s): They don't look as pretty and people can't touch or feel the stones anymore.





Who were the first people to live in the Maidstone area?

Why should we protect our heritage -
Kit's Coty House and Little Kit's Coty House

What they look like today

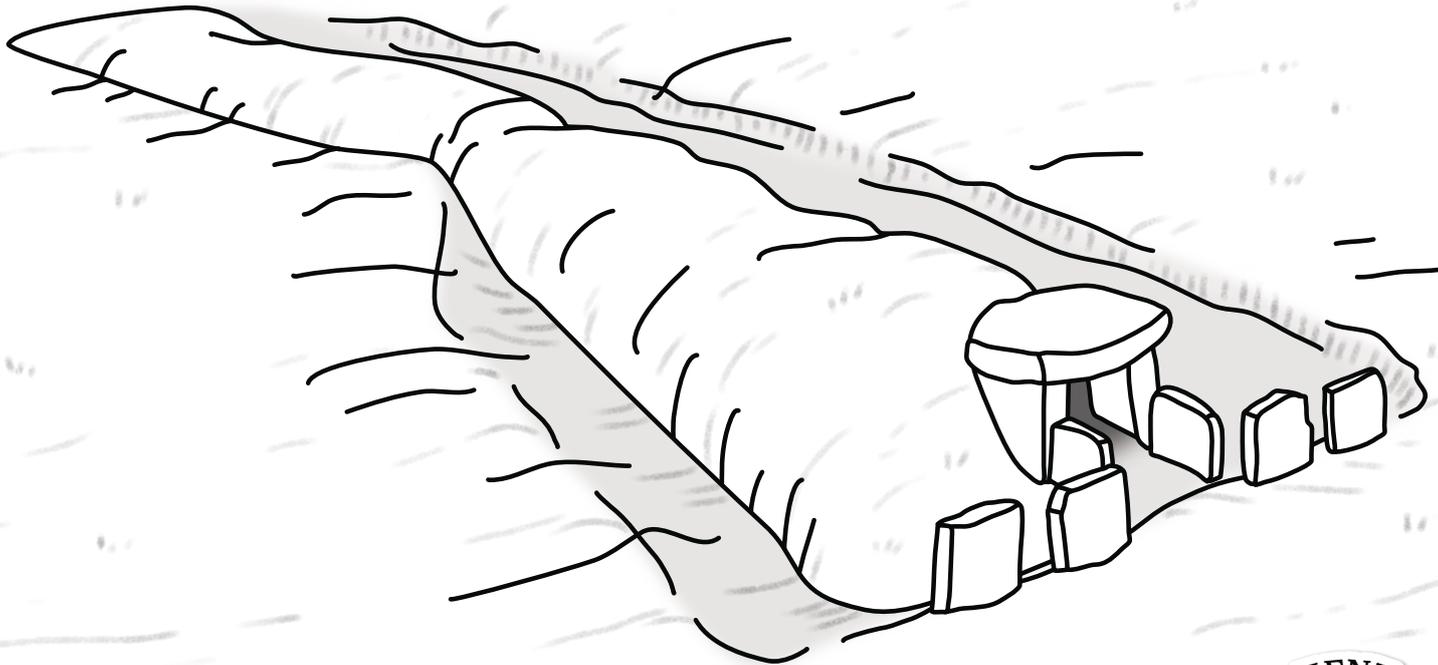
📍 Kit's Coty House



📍 Little Kit's Coty House



What they looked like when they were built
(in the Neolithic - 3400-2400 BC or 5400-4400 years ago)



Teacher's Pet



Historic England



Maidstone

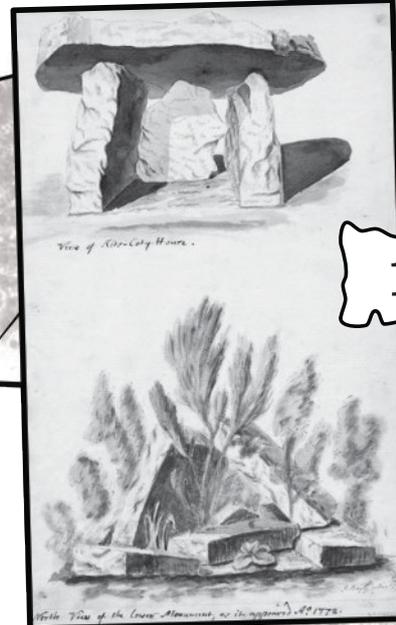


Who were the first people to live in the Maidstone area?

Little Kit's Coty House, also known as the Countless Stones, was seriously damaged in 1690, before any reliable records were made.

A letter written at the time describes '13 or 14 great stones, 7 standing all covered with one large stone'.

1690s



1772

1888



1880

1901



1901

KENT



Maidstone



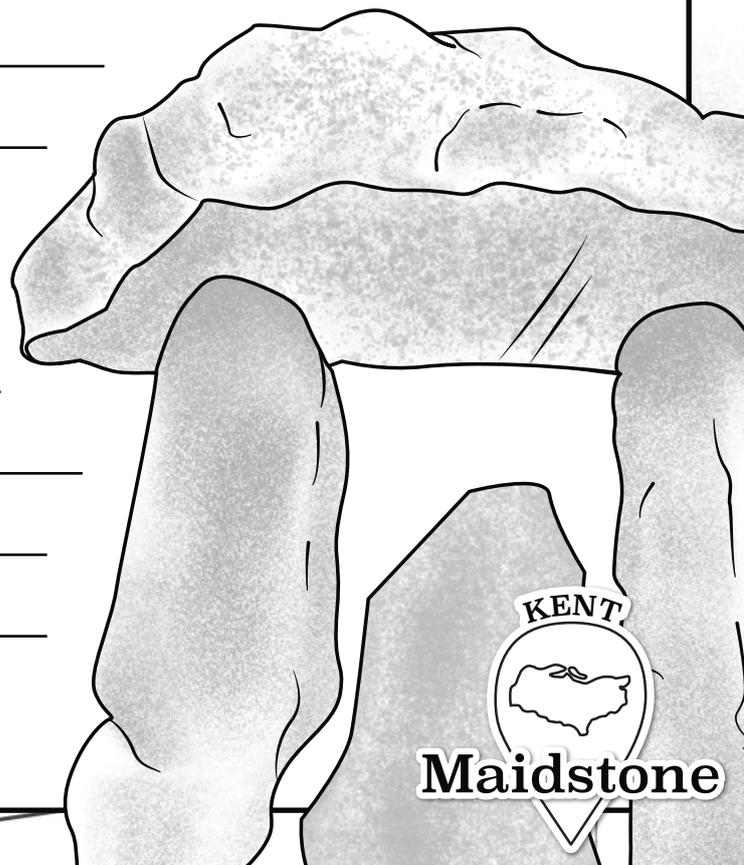
Who were the first people to live in the Maidstone area?

Why should we protect our heritage -
Kit's Coty House and Little Kit's Coty House

Examine the following pieces of evidence and use them to write why you think Kit's Coty House and Little Kit's Coty House were among the first (ancient monuments) to be protected by the state in the 1880s.

I can infer that they needed protecting because...

Are there any advantages or disadvantages to the way they have been protected?





Who were the first people to live in the Maidstone area?

Why should we protect our heritage -

Kit's Coty House and Little Kit's Coty House - Answers

Examine the following pieces of evidence and use them to write why you think Kit's Coty House and Little Kit's Coty House were among the first (ancient monuments) to be protected by the state in the 1880s.

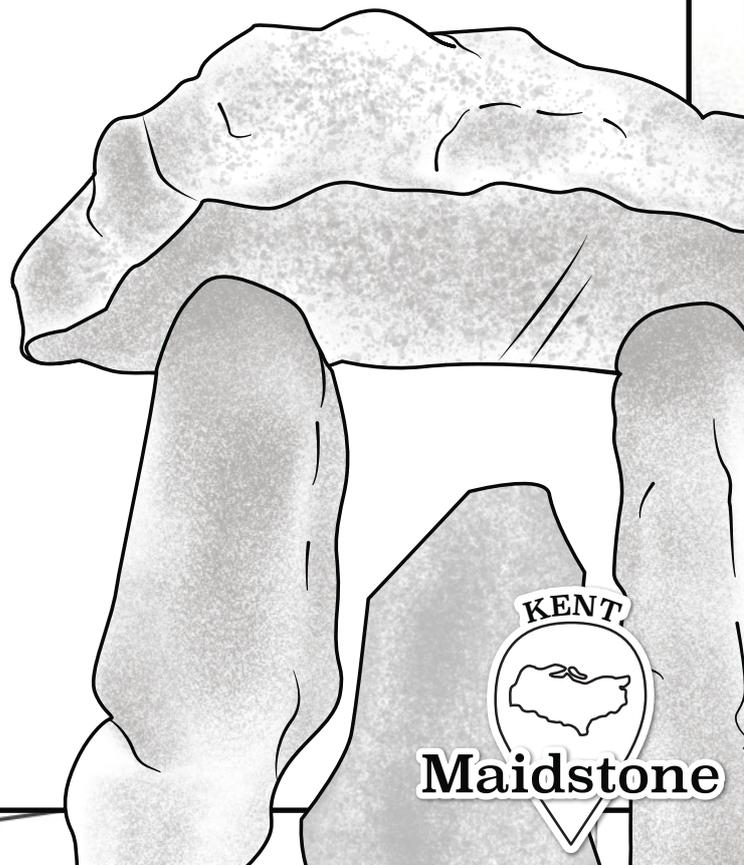
I can infer that they needed protecting because...

The stones were damaged by people in the past. People (tourists) coming to visit might cause damage to the stones and the soil around them. People sometimes deliberately damage things or write graffiti on things. They may have all just fallen over if they weren't looked after. If we don't look after them then they might not be there for people in the future to enjoy or learn from.

Are there any advantages or disadvantages to the way they have been protected?

Advantage(s): It makes sure they're protected for the future and so that everyone can still see them.

Disadvantage(s): They don't look as pretty and people can't touch or feel the stones anymore.



Local History

Historic England and Teacher's Pet have come together to bring you a collection of free resources that you can use in your local history teaching.



Historic England



Teacher's Pet

Who are Teacher's Pet?

Teacher's Pet have been providing downloadable and playable educational content to early years and primary school teachers for over 14 years. We cover all areas of the curriculum and use a team of in-house teachers and designers to create engaging and memorable concepts, that the children will love.

Why local history?

At [Teacher's Pet](#) we want to empower primary school teachers by giving them the tools they need to deliver inspiring and thoughtful lessons about the local area and its history. We believe local history teaching has such an important part to play in a child's wellbeing – helping to give children a sense of pride in where they live.

Our Local History project is designed to provide teachers across the UK with everything they need to successfully carry out a full scheme of teaching about their local area, through key enquiry questions and source led activities.

Working with [Historic England](#) gives us access to archived maps and photos for resources and information from knowledgeable local historians, as well helping us to provide the content to you free of charge.

For more information about our Local History project or to find out more about Teacher's Pet Classroom Resources, please visit our website.