? How h	ow has Ipswich changed over time?				
Enquiry Question	Sources	Activities	Vocabulary		
Who were the first people to live in Ipswich?	Historical photos Historical finds	Ipswich – Early History PowerPoint Presentation This PowerPoint will explain the early history of the people who settled in and around Ipswich from the Stone Age through to the Iron Age and on to the Roman invasion of Britain. They will learn about the Castle Hill villa that was a prominent Roman building in Ipswich.  History Defenders – Castle Hill In this activity, children will create an informative sign teaching local residents about the Roman villa that lies beneath the Castle Hill estate. They will use the information they have already learned and can carry out further research to create an engaging and educational sign.  Timeline Sorting Activity Children will sort the different time periods into chronological order based on events and archaeological discoveries made in Ipswich.  Extended Task: What can you find out about the Roman roads that were built linking the area to other places in the country?	Homo sapiens sapiens, flint, woolly mammoth, Stone Age, Bronze Age,Iron Age, Romans, gold torcs, villa, hypocaust, bath house, Castle Hill.		
What do we know about the Anglo- Saxon influence in the area?	Archaeological finds.  Maps.  Historical photographs.  5th century text.	Anglo Saxon Ipswich and Rendlesham Information PowerPoint Children will learn about the first signs of a settlement developing in Ipswich following the arrival of the Anglo-Saxons. They will briefly learn about Sutton Hoo, followed by a more detailed look at Rendlesham – a nearby Anglo-Saxon royal settlement.  Rendlesham Research Activity Children will identify where Rendlesham was in relation to Ipswich. They will then look at two key artefacts that were found in Rendlesham and begin to explore what the items are and what they might tell us.  Uncovering Rendlesham – Understanding Archaeology Activity Children will read a two-page excavation text which highlights many of the important discoveries at Rendlesham. They will then need to decipher what the discoveries tell us about Anglo-Saxon daily life, beliefs, and their society structure.  Extended Task: What can you find out about the Viking attacks on Ipswich?	Anglo-Saxon, East Anglia, Essex, excavation, Buttermarket, kiln, Gippeswic, Sutton Hoo, Raedwald, Bede, Rendlesham.		
How did the Industrial Revolution change Ipswich?	Historical photographs. Census data. 18th century painting.	The Industrial Revolution – Ipswich Information PowerPoint  Children will explore a brief history of the impact the Industrial Revolution had on the town of Ipswich. This covers the early years, involving the mill industry, the introduction of a wet dock and the addition of a railway.  The Industrial Revolution Order of Significance Activity  Children will write about four key moments that took place during the industrial revolution. They will reflect on what they think the impact of each moment was. A simplified version of the activity includes four chosen moments with historical photographs.	Industrial Revolution, Christchurch, Stoke, Edward Packard, coprolite, Victorian Era, Tolly Cobbold,  S Pet Historic England		

	? How ha	How has Ipswich changed over time?				
			Train Departs from Ipswich! Newspaper Article Activity  The arrival of the train station in Ipswich encouraged thousands more to live and work in Ipswich. Children will write a news article about the momentous day that it opened using a key information fact file to guide their writing.  Extended Task: What can you find out about the Ransomes and Rapier company?	Robert Ransome, wet dock, Croft Street, Workhouse, poverty		
The second secon	What role did Ipswich play in the World Wars?	Historical photographs  Mary Caroline Coulcher VAD card	The World Wars PowerPoint Presentation This presentation will teach children about the World Wars and provide insight into how they affected the town of Ipswich.  Mary Caroline Coulcher Analysis Activity Children will be provided with information about one of the important women in Ipswich during World War One. Using the information provided and by analysing her VAD card they will answer questions that will tease out a greater understanding of her and her significance to Ipswich.  Build your own Anderson shelter Following on from information about different types of shelters that was covered in the PowerPoint presentation, this hands-on activity will enable children to build their own paper representation of an Anderson shelter.  Extended Task: What can you find out about the Clifford Road Tunnels?	World War 1, Franz Ferdinand, Allies, Central Powers, Suffolk Regiment, Zeppelin, World War 2, Adolf Hitler, Neville Chamberlain, Winston Churchill, Blitz, air raids, Anderson shelter, Morrison shelter, Clifford Road Tunnels, Land Army, evacuation, Mary Caroline Coulcher, voluntary aid detachment, Gippeswyk Hall, Broad Water Hospital, St John Ambulance.		
I	Who were the Windrush Generation?	Photographs 1951 Census 1961 Census Newspaper Interview	The Windrush Generation This presentation will teach children about the Windrush Generation, why and how they came to Britain, and the positive impact that they have had. Children will also find out about the people of Caribbean descent who settled in Ipswich.  Windrush Migrants Newspaper Article Children will read a newspaper article that has been rewritten to be age appropriate and educational. It tells of an account of a woman's parents who moved to Ipswich during the Windrush migration.  History Defenders Windrush Activity Children will reflect on what they have learned about the Windrush era and design a statue that stands outside the town hall to educate visitors about the importance of remembering the contributions from those who came to the city to start a new life.  Extended Task: Could you write a diary entry from the perspective of a Windrush Pioneer?	World War 2, commonwealth, British Empire, Empire Windrush, Windrush Pioneers, Windrush Generation, Caribbean, Jamaica, Trinidad, Bermuda, British Guyana, migration.		

## How has Ipswich changed over time?

At the end of the local history enquiry, children should be given an opportunity to showcase their learning. Below are some ideas for how the children could present their learning about Ipswich.

## Build a mini-Museum

Create a Non-Fiction book about Ipswich

Create a tour booklet about Ipswich

Create a school display about Ipswich Opportunities to showcase learning

Build a mock website about Ipswich

Write a short play about Ipswich

Hold an assembly which tells the story of Ipswich





Historic England and Teacher's Pet have come together to bring you a collection of free resources that you can use in your local history teaching.





## Who are Teacher's Pet?

Teacher's Pet have been providing downloadable and playable educational content to early years and primary school teachers for over 14 years. We cover all areas of the curriculum and use a team of in-house teachers and designers to create engaging and memorable concepts, that the children will love.

## Why local history?

At <u>Teacher's Pet</u> we want to empower primary school teachers by giving them the tools they need to deliver inspiring and thoughtful lessons about the local area and its history. We believe local history teaching has such an important part to play in a child's wellbeing – helping to give children a sense of pride in where they live.

Our Local History project is designed to provide teachers across the UK with everything they need to successfully carry out a full scheme of teaching about their local area, through key enquiry questions and source led activities.

Working with <u>Historic England</u> gives us access to archived maps and photos for resources and information from knowledgeable local historians, as well helping us to provide the content to you free of charge.

For more information about our Local History project or to find out more about Teacher's Pet Classroom Resources, please visit our website.