

Neolithic Period

Bronze Age

Castle Hill

plains

Brigantes

Celts

territory

carbon dating

Romans

Cambodunum

garrison

hypocaust

Northumbria

Ilbert de Lacy

harrying

Domesday Book





Aspley Basin

Broad Canal

Byram Arcade

Byram Park





charter

Cloth Hall

Estate
Buildings

George Hotel





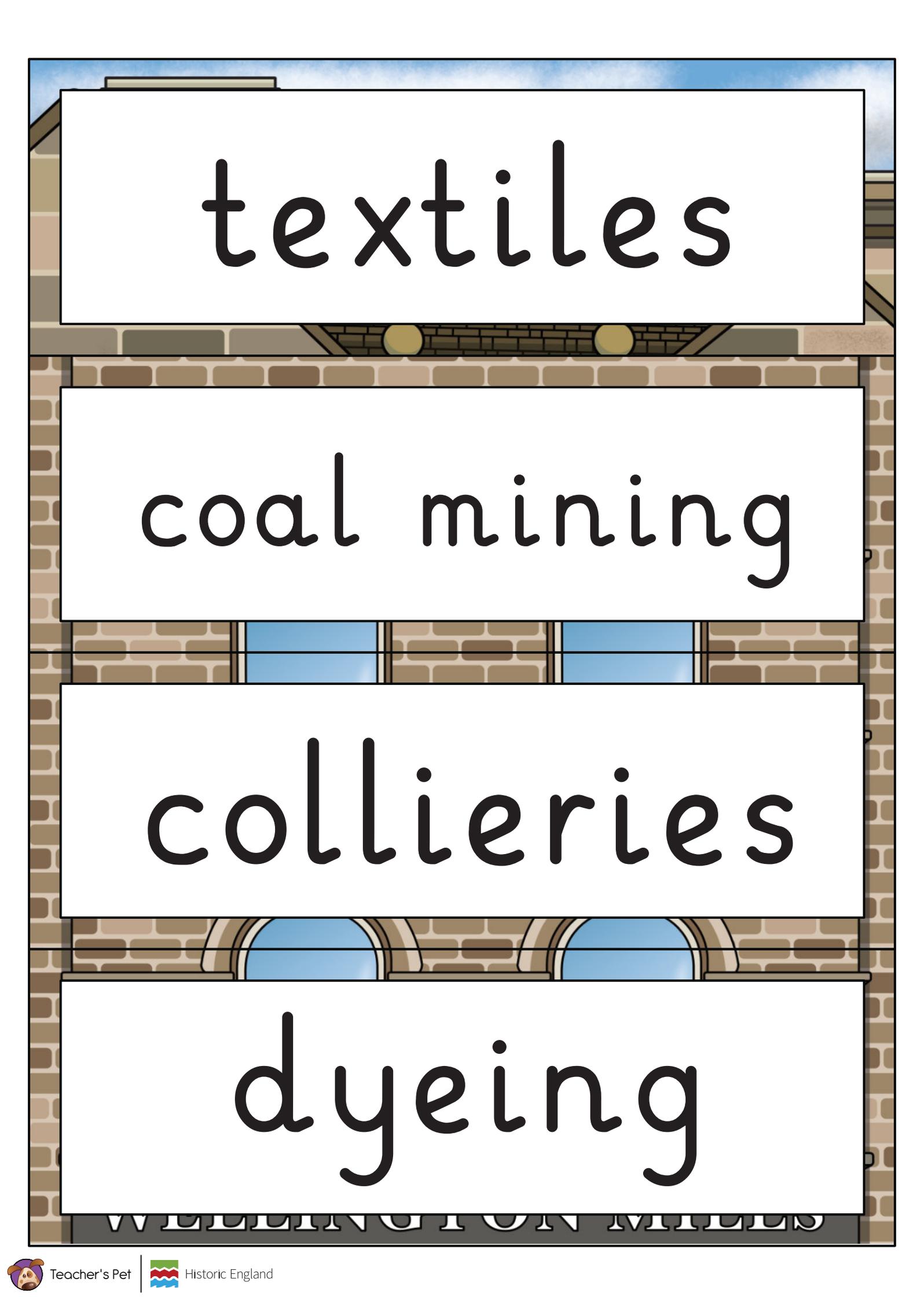
Longley Hall

Manor of
Huddersfield

market cross

St George's
Square





textiles

coal mining

collieries

dyeing

WELLINGTON MILLS



Industrial
Revolution

Richard Oastler

spinning

the Luddites

WHEELING TON MILLS



trade directory

weaving

William Horsfall

wool

WELLINGTON MILLS



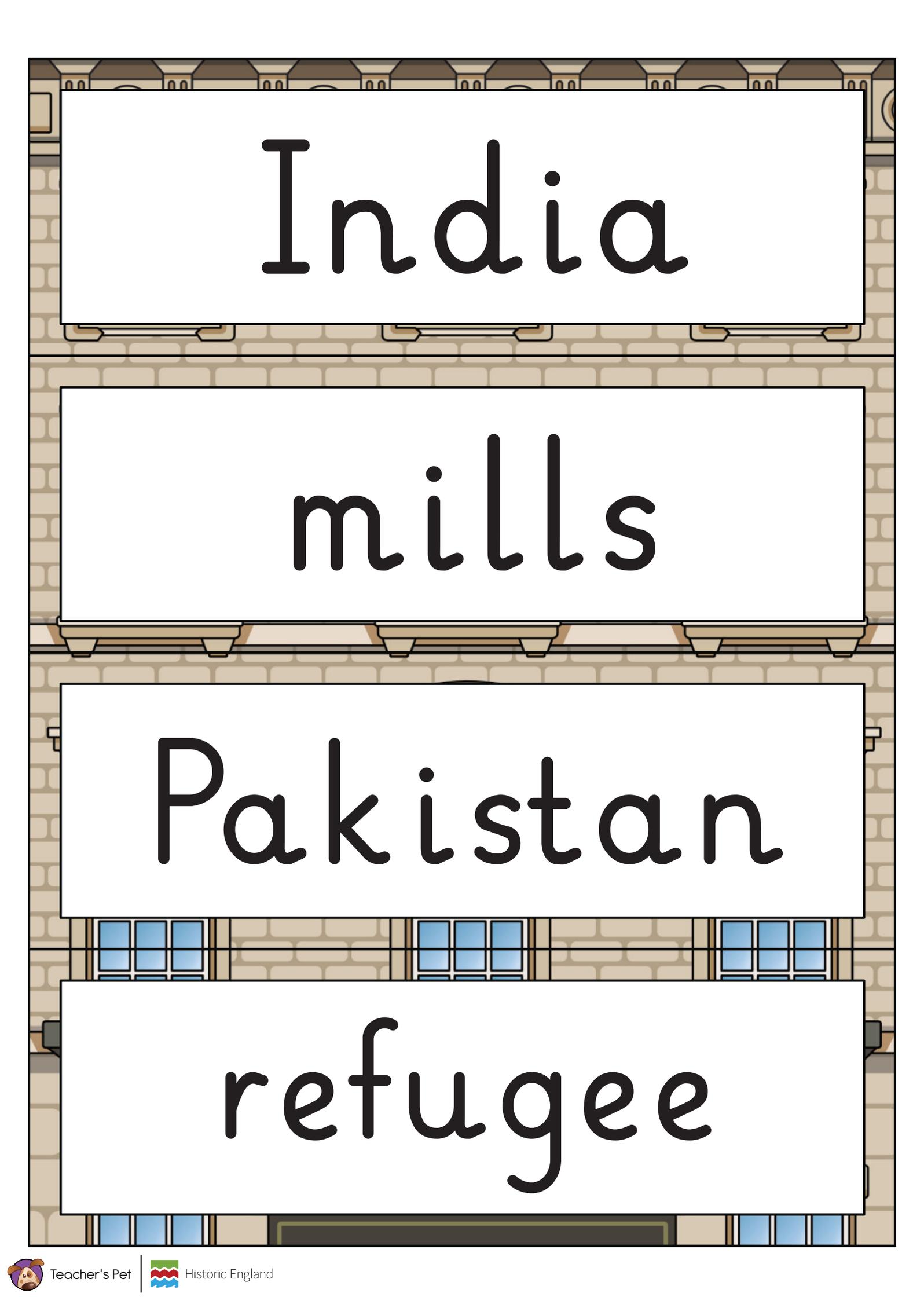


Belgium

Britannia

Dora Thewlis

Edith Key



India

mills

Pakistan

refugee

The Huddersfield
Corporation

war memorial

Windrush

World War I

World War 2

Rugby League

suffragettes

conscientious
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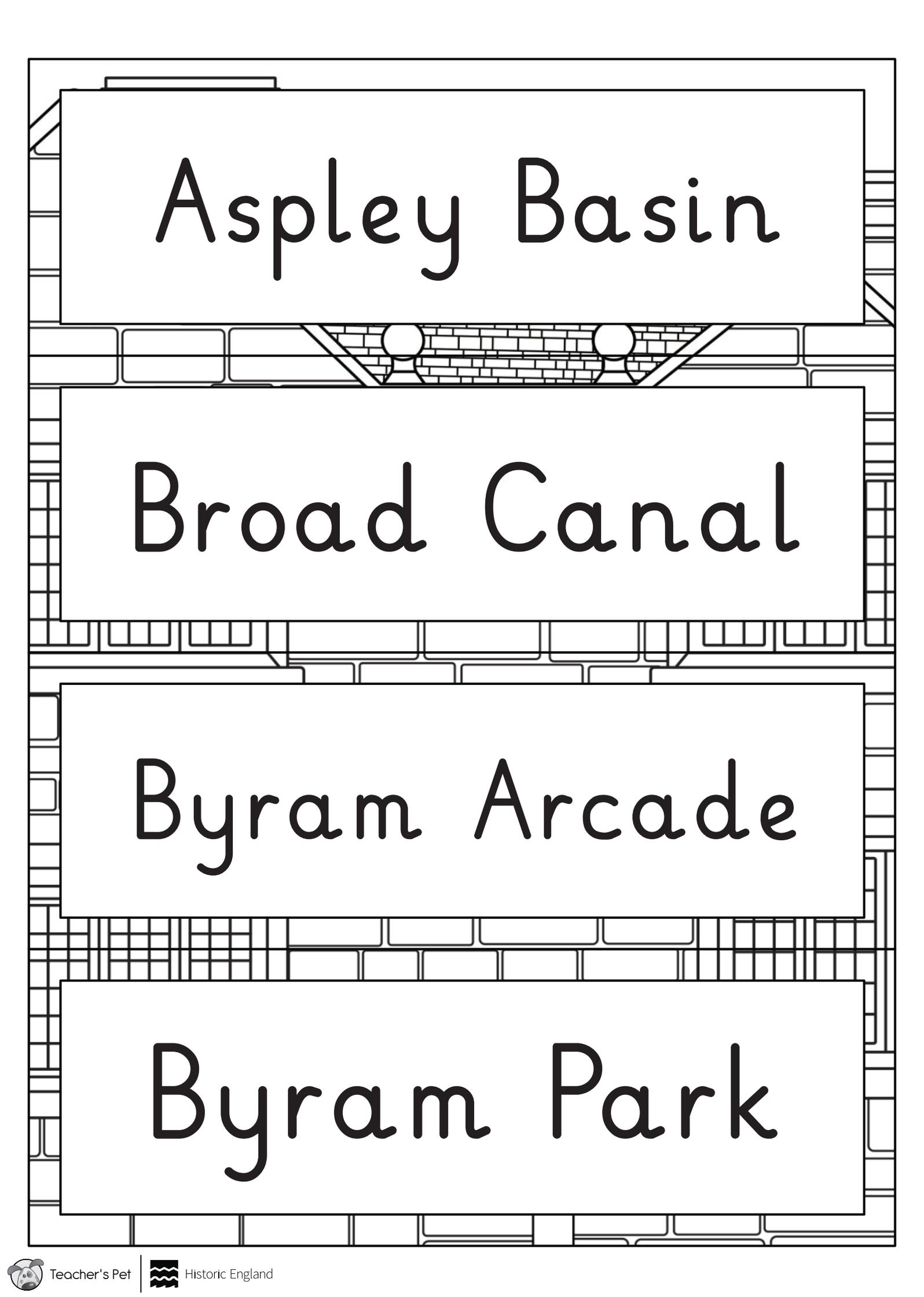
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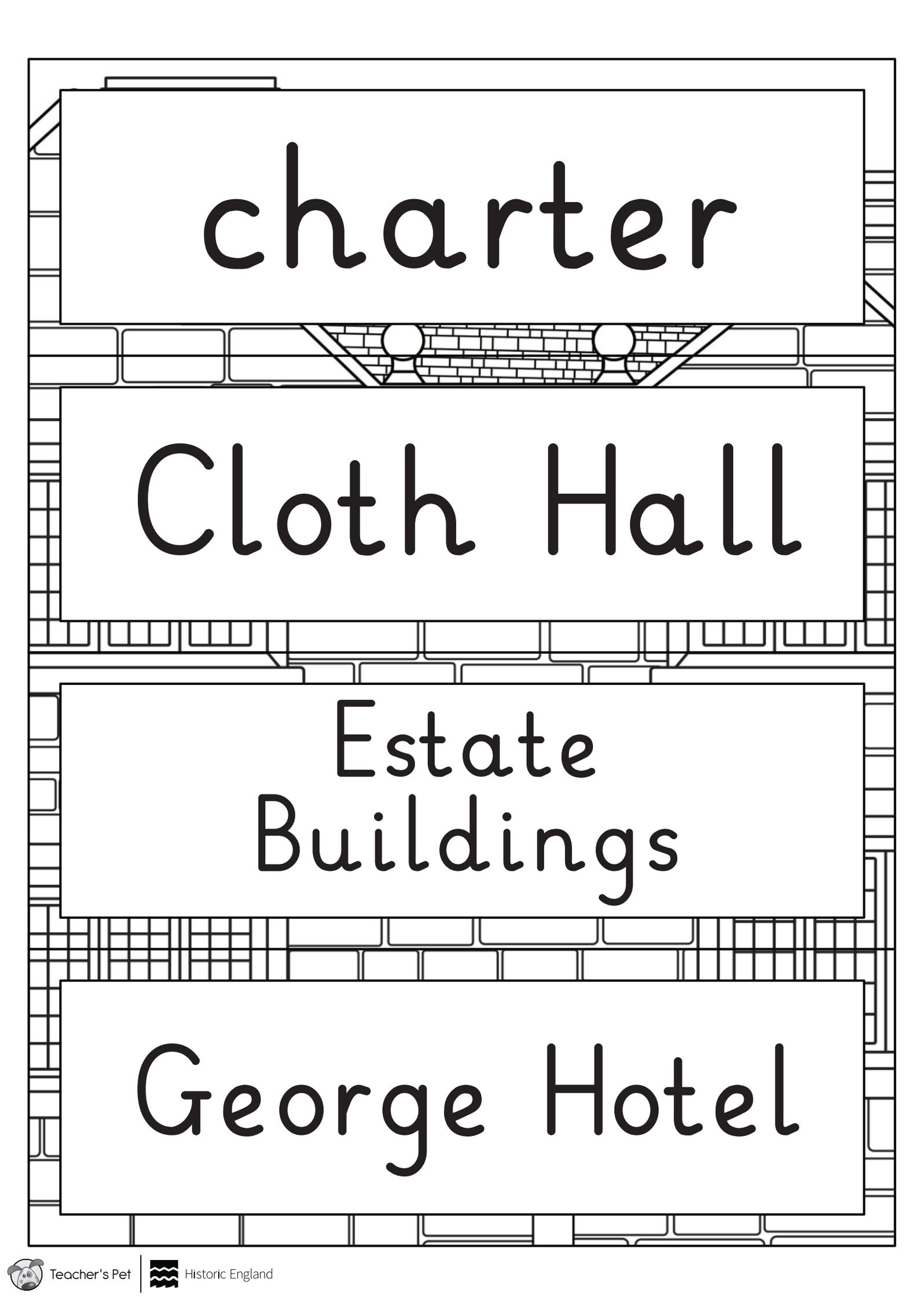
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Local History

Teacher's Pet is proud to be working alongside Historic England, to allow teachers in and around Huddersfield, to enjoy our range of Local History resources.



Teacher's Pet



Historic England

Who are Historic England?

Historic England protect, champion and save the places that define who we are and where we've come from as a nation. We care passionately about the stories they tell, the ideas they represent and the people who live, work and play among them.

At [Historic England Education](#) we want every child to be inspired by their local heritage and every teacher to have brilliant resources to use inside and outside the classroom.

Our Heritage Schools programme aims to help school children develop an understanding of their local heritage and its significance to make sure that:

-  Children develop a sense of pride in where they live
-  Children understand their local heritage and how it relates to the national story
- Teachers are more confident in making effective use of local heritage resources in delivering the curriculum
-  Local historic context is embedded in the school's curriculum
-  Heritage providers are more connected to the needs of local schools
-  Parents are engaged in their children's learning
-  Communities are more deeply involved in the life of the school