

? How has Gateshead changed over time?

Enquiry Question	Sources	Activities	Vocabulary
<p>Who were the early settlers in the area?</p>	<p>Historical Painting of William the Conqueror.</p> <p>Maps.</p>	<p>How Gateshead Began Information PowerPoint Children will gain an understanding of how a settlement in Gateshead began. They will learn about the construction of a Roman fort across the river, and how this led to the first bridge being built between the two areas. They will then discover the impact the Norman invasion had on the growth of the settlement.</p> <p>Mapping Gateshead Historical Locations Activity Children will analyse a 3D map of Gateshead. They will need to cut and stick key locations and labels which indicate what the place is now and what it once was.</p> <p>Gateshead Origins Timeline Activity Children have nine cards to sort and order, before discussing in pairs which they believe had the most impact on the growth of the settlement of Gateshead. These are a useful way to embed learning surrounding the timeline of events featured in the PowerPoint.</p> <p>Extended Task: Investigate whether a fort or castle was ever built in Gateshead.</p>	<p>Gateshead, Romans, Pons Aelius, Gateshead, Bottle Bank, Durham Road, Hadrian, William the Conqueror, Gateshead Fell, St Mary's Church, Walcher, Harrying, Normans.</p>
<p>What were Gateshead's main industries and how did they help it grow?</p>	<p>Historical images</p> <p>Extract from The Collier Lad by Joseph Skipsey</p> <p>1832 Gateshead Map</p> <p>1909 Gateshead Map</p>	<p>Gateshead Industries PowerPoint Presentation Children will learn about some of the key industries that helped Gateshead grow into the town that it is today. The presentation has a particular focus on the coal and iron industries.</p> <p>Joseph Skipsey Poetry Comprehension After reading an extract from a poem about a collier, children will analyse the text and then answer comprehension questions that will prompt them to explore the language and motivations of the poet. This will help them consider what it would have been like to work in a coal mine.</p> <p>Gateshead 1832 to 1909 Children will compare maps from 1832 and 1909 to see how the growth in industry affected the town. They will look out for familiar shapes so that they can find similarities between the two maps and look for differences too.</p> <p>Extended Task: Could you write your own poetry about life in a coal mine?</p>	<p>Norman, manors, Redheugh, Pipewellgate, Bradley Hall, Crawcrook, Hollinside Manor, Fugar House, Thornley, Winlaton, Ryton, Stella, Felling, Heworth, Wardley, Felling Hall, Lamesley, Farnacres, Ravensworth, Birtley, Ravensworth Castle, Boldon Book, coal, staith, keel, iron works, foundry, Winlaton Mill Works, Birtley Iron Works, Joseph Skipsey, collier.</p>
<p>Which people of Gateshead made a significant impact?</p>	<p>Historical images</p> <p>Joseph Swan Blue Plaque</p>	<p>Gateshead Significant People PowerPoint Presentation In this presentation, children will learn about three people of Gateshead who had an impact on Gateshead and the wider world. They will find out about their lives and consider other significant people who they may like to research further.</p> <p>Gateshead Significant People Comparison This comparison activity will ask children to research and write about three different people who have had an impact on Gateshead and the wider world.</p> <p>History Defenders – Emily Davies Children will design a blue plaque for Emily Davies thinking carefully about how they will summarise her achievements.</p>	<p>Joseph Swan, incandescent carbon lamp, Underhill, The Savoy, Emily Davies, suffrage, higher education, Ambrose Crowley, Crowley Iron Works.</p>



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		<p>Extended Task: Could you write a biography of a different person from Gateshead who has made an impact?</p>	
<p>What was life like for people in Gateshead during the wars?</p>	<p>Historical Photographs.</p> <p>Archive Video Footage (external links).</p> <p>Personal Accounts of the War.</p>	<p>Gateshead During the Wars – Information PowerPoint Children will gain a brief understanding of how both world wars began and ended. They will learn about the impact this had on the people of Gateshead and understand the war effort that took place.</p> <p>Elisabethville Interview Activity Children will work in pairs to plan an interview. They will use the information fact sheet about Elisabethville to help them develop an understanding of what Elisabethville was like and then use this knowledge to plan their answers and questions. Afterwards, groups could perform their interviews to the rest of the class to embed learning.</p> <p>World War 2 Personal Account Analysis Children will read an actual personal account of what it was like to grow up in Gateshead as a child during World War 2. The extract from the account is taken from a BBC People’s War archive which can be found online in full. After reading the extract, children will find and write about four things that tell them about how difficult life was during this time.</p> <p>Extended Task: Find out more about the evacuation of children from Gateshead in 1939.</p>	<p>World War 1, World War 2, Regiment, Battle of the Somme, Cenotaph, Elisabethville, Blitz, Rationing, Evacuation, Holidays at Home, Saltwell Park.</p>
<p>How is Gateshead different today?</p>	<p>Historical Maps.</p> <p>Historical Photographs of Gateshead.</p> <p>Data from Marley Hill Colliery employment records.</p>	<p>Gateshead Development Information PowerPoint Children will learn about the development of Gateshead following the two world wars up to modern day. The PowerPoint covers housing, commercial and artistic projects that have enhanced the town over the past 100 years. It ends with a look towards the future and the positive changes coming.</p> <p>Angel of the North Research Activity Children will need to use the internet to complete a research document on the Angel of the North. Afterwards you could use the supplied writing frames to get the children to write out a brief history of the statue and why it is important to the people of Gateshead and Newcastle.</p> <p>Marley Hill Colliery Employees Analysis Activity Using data taken from employment records, children will analyse the number of employees working at Marley Hill Colliery. They should notice a dip in employee numbers during World War Two and a very steep drop off when Gateshead’s final colliery closed in 1983. Using statistics and comprehensions skills they will learn more about the decline of mining in the area.</p> <p>Extended Task: What can you find out about the history of the Baltic Centre for Contemporary Art?</p>	<p>Marley Hill Colliery, Kingsway, Team Valley Trading Estate, Stella Power Stations, pitmen, pit ponies, Gateshead Stadium, Garden Festival, Angel of the North, Millennium Bridge, Baltic Centre for Contemporary Art.</p>



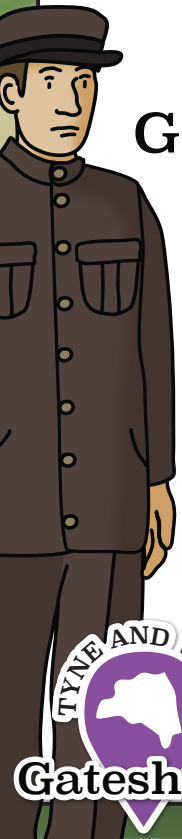
Teacher's Pet



Historic England

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At the end of the local history enquiry, children should be given an opportunity to showcase their learning. Below are some ideas for how the children could present their learning about Gateshead.



Local History

Historic England and Teacher's Pet have come together to bring you a collection of free resources that you can use in your local history teaching.



Historic England



Teacher's Pet

Who are Teacher's Pet?

Teacher's Pet have been providing downloadable and playable educational content to early years and primary school teachers for over 14 years. We cover all areas of the curriculum and use a team of in-house teachers and designers to create engaging and memorable concepts, that the children will love.

Why local history?

At [Teacher's Pet](#) we want to empower primary school teachers by giving them the tools they need to deliver inspiring and thoughtful lessons about the local area and its history. We believe local history teaching has such an important part to play in a child's wellbeing – helping to give children a sense of pride in where they live.

Our Local History project is designed to provide teachers across the UK with everything they need to successfully carry out a full scheme of teaching about their local area, through key enquiry questions and source led activities.

Working with [Historic England](#) gives us access to archived maps and photos for resources and information from knowledgeable local historians, as well helping us to provide the content to you free of charge.

For more information about our Local History project or to find out more about Teacher's Pet Classroom Resources, please visit our website.